# 1-Page Template with Design Questions

## Stage 1—Desired Results

**Established Goals:**
- What relevant goals (e.g., content standards, course or program objectives, learning outcomes) will this design address?

**Understandings:**
- What are the big ideas?
- What specific understandings about them are desired?
- What misunderstandings are predictable?

**Essential Questions:**
- What provocative questions will foster inquiry, understanding, and transfer of learning?

**Students will know . . .**
- What key knowledge and skills will students acquire as a result of this unit?
- What should they eventually be able to do as a result of such knowledge and skill?

**Students will be able to . . .**
- Through what authentic performance tasks will students demonstrate the desired understandings?
- By what criteria will performances of understanding be judged?

## Stage 2—Assessment Evidence

**Performance Tasks:**
- Through what authentic performance tasks will students demonstrate the desired understandings?
- By what criteria will performances of understanding be judged?

**Other Evidence:**
- Through what other evidence (e.g., quizzes, tests, academic prompts, observations, homework, journals) will students demonstrate achievement of the desired results?
- How will students reflect upon and self-assess their learning?

## Stage 3—Learning Plan

**Learning Activities:**
- What learning experiences and instruction will enable students to achieve the desired results? How will the design
  - W = Help the students know Where the unit is going and What is expected? Help the teacher know Where the students are coming from (prior knowledge, interests)?
  - H = Hook all students and Hold their interest?
  - E = Equip students, help them Experience the key ideas and Explore the issues?
  - R = Provide opportunities to Rethink and Revise their understandings and work?
  - E = Allow students to Evaluate their work and its implications?
  - T = Be Tailored (personalized) to the different needs, interests and abilities of learners?
  - O = Be Organized to maximize initial and sustained engagement as well as effective learning?